



Chulalongkorn University





HISTORY OF THE FACULTY OF EDUCATION

Faculty of Education was established in 1957 as the seventh faculty of Chulalongkorn University. At present, the Faculty of Education is widely regarded as Thailand's "academic reference and learning resource" in Education and Teacher Education, responding to the needs of the nation with the evolution of education, advanced academic principles, and the promotion of international education.

Throughout its history, Faculty of Education, Chulalongkorn University has continued to develop education, in the process producing a number of graduates who have gone on to work in high positions in both the government and private sectors, both within Thailand and all over the world. Faculty members and students have won numerous distinguished awards, and they have been recognized for their contributions to current educational development.



PHILOSOPHY/VISION



PHILOSOPHY

The Faculty of Education endeavors to build the educational standards of the teaching profession and relentlessly promote its development. The faculty is committed to searching for new knowledge and disseminating research findings, to further academic progress and academic services for the benefit of society.

Graduates will become highly competent in using language and symbols to communicate their knowledge and their ideas, be able to translate their thoughts into action, be creative, be eager to search for knowledge, and have a sense of responsibility based upon rational thinking. Additionally, they will develop a sense of pride and devotion to their profession; being faithful to ethical standards.

VISION

The Faculty of Education, Chulalongkorn University will continue its endeavor for both new bodies of knowledge and maintain its position as the country's "Reference in Education".



ACADEMIC DEPARTMENTS/ DEMONSTRATION SCHOOLS

The Faculty currently operates 6 Academic Departments and 2 Demonstration Schools.

ACADEMIC DEPARTMENTS

- 1. Department of Art, Music, and Dance Education
- 2. Department of Curriculum and Instruction
- 3. Department of Educational Technology and Communications
- 4. Department of Educational Policy, Management, and Leadership
- 5. Department of Educational Research and Psychology
- 6. Department of Lifelong Education

DEMONSTRATION SCHOOLS

- 1. Chulalongkorn University Demonstration Elementary School
- 2. Chulalongkorn University Demonstration Secondary School



FACULTY AND STUDENT POPULATION

The total number of students currently enrolled in the academic year 2018 is 2,277, comprising 1,452 undergraduate and 825 graduate students. They are either studying or doing research under 138 highly distinguished members of the Faculty's full-time teaching staff, whose educational backgrounds span the globe since most of them obtained their advanced degrees from institutions of higher learning in the United States, England, Australia, France, Germany, Canada, India as well as Thailand.



Bachelor's Program

The program consists of 173 credits, including a minimum of 30 credits for the coursework on General Education, 133 credits for Professional/Teaching Studies/Teaching Practice, and ten credits for elective courses. Students usually spend five years in the program, with a minimum enrollment of nine consecutive sixteen-week semesters. Upon successful completion of the required coursework and teacher skills development element, students will be awarded both the degree and their teaching license.

Areas of Specialization

- 1. Early Childhood Education
- 2. Elementary Education
- 3. Secondary Education
- 4. Non-Formal Education
- 5. Art Education
- 6. Business Education

- 7. Music Education
- 8. Counseling Psychology, Guidance and Special Education
- 9. Educational Technology
- 10. Health and Physical Education

Master's Program

The program consists of 36 credits: a minimum of 24 credits for the coursework and 12 credits for a thesis. Students may choose to complete a thesis (36 credits) instead of the coursework and thesis requirement of the regular program. However, non-credit courses may additionally be required, as recommended by the program committee. A publication of a research study in an academic/electronic journal and/or a presentation of the thesis at a local/international conference is also required. The applicant must hold a bachelor's degree from an accredited university. He/she must earn a minimum grade point average of 2.5 (on the 4.0 grade scale) and/or have completed at least two years work experience in a related field. In addition, he/she is to meet the entrance requirements of the University Graduate School.

Areas of Study

- 1. Development Education
- 2. Educational Research Methodology
- 3. Music Education
- 4. Educational Statistics
- 5. Educational Measurement and Evaluation
- 6. Educational Psychology
- 7. Elementary Education
- 8. Early Childhood Education
- 9. Science Education
- 10. Mathematics Education
- 11. Teaching Thai Language

- 12. Teaching English as a Foreign Language (International Program)
- 13. Teaching Social Studies
- 14. Health and Physical Education
- 15. Educational Management
- 16. Supervision and Curriculum Development
- 17. Art Education
- 18. Educational Technology and Communications
- 19. Non-Formal Education
- 20. Curriculum and Instruction
- 21. Higher Education

Doctoral Program

The program consists of 60 credits: a minimum of 24 credits for the coursework and 36 credits for the dissertation. Students must also fulfill two additional requirements: pass a qualifying examination and publish research in a peer-reviewed academic journal and/or present a dissertation at an international conference. Applicants must hold a master's degree from an accredited university. He/she must earn a minimum grade point average of 3.5 (on the 4.0 point scale) and/or have at least 2-3 years working experience in a related field. In addition, he/she must meet the entrance requirements of the University Graduate School.

Areas of Study

- 1. Educational Research Methodology
- 2. Educational Measurement and Evaluation
- 3. Health and Physical Education
- 4. Educational Management
- 5. Educational Technology and Communications

- 6. Non-Formal Education
- 7. Curriculum and Instruction
- 8. Development Education
- 9. Early Childhood Education
- 10. Art Education
- 11. Higher Education







ADMISSION PROCEDURES/REQUIREMENTS

The university has introduced a new selection procedure for applicants to the Bachelor's degree program. As per the Higher Education Commission recommendations (http://www.mua.go.th), applicants must complete the Ordinary National Educational Test (O-net), General Aptitude Test (GAT), Professional and Academic Aptitude Test (PAT), and submit their scores with their application. Students may also be admitted in a number of special programs such as the Chula Rural Project, National Sport Development Project, International Programs, and the Direct Admission Project.

Prospective students interested in applying for a master's degree or a doctoral degree program must complete the Chulalongkorn University Test of English Proficiency (CU-TEP) or Test of English as a Foreign Language (TOEFL), the Graduate Education Admission Test of Research (GREAT-R), and a subject test in the concentration/program applied for. Courses are offered during normal daytime hours and evenings/weekends to provide as much flexibility as possible for students to continue their studies for a graduate degree (admission requirements for certain programs may vary). For further details on how to apply for admission, please visit the official website of the Faculty of Education or contact the Office of Academic Affairs directly at http://portal.edu.chula.ac.th/academic/.

Prospective graduate candidates should apply directly to the International Program they are interested in. Application deadlines vary according to each program. Websites and email contacts are provided with each program's description. For further details, please visit the official website of the University Graduate School at http://www.grad.chula.ac.th/eng/



ACADEMIC CALENDAR

The academic year is made up of two sixteen-week semesters (from August to December; from January to May) and a six-week summer session (from June to July). For more information about work days and school days, campus visits, application dates and other inquiries, please visit www.chula.ac.th



FACULTY ADMINISTRATORS

Dean

- Associate Professor Siridej Sujiva, Ph.D., University of Minnesota ssiridej@chula.ac.th, ssiridej@hotmail.com

Associate Dean for General Administration, Human Resources, Physical Resources, and Information and Communication Technology Centre

- Assistant Professor Yotsawee Saifah, Ph.D., Southern Illinois University yotsawee.s@gmail.com

Associate Dean for Planning, Budget & Quality Assurance, Finance & Accounting, and Inventory

- Assistant Professor Wichai Sawekngam, Ph.D., Chulalongkorn University wichai_sw@hotmail.com

Associate Dean for Curriculum & Instructional Management and International Affairs

- Associate Professor Sumalee Chinokul, Ph.D., University of Sydney csumalee@gmail.com

Associate Dean for Research and Academic Services

- Assistant Professor Arunee Hongsiriwat, Ph.D., Chulalongkorn University arunee.ho@chula.ac.th

Associate Dean for Student Affairs

- Assistant Professor Apichart Pholprasert, Ph.D., University of North Umbria at Newcastle apichart.p@chula.ac.th

Director of CU Demonstration School (Primary Level)/Associate Dean

- Assistant Professor Tinakorn Bourpul M.Ed., Chulalongkorn University tinakorn@hotmail.com, tinakornbo@gmail.com

Director of CU Demonstration School (Secondary Level)/Associate Dean

- Ajarn Pornprom Chaichatpornsuk, M.Ed., Chulalongkorn University cponpompom@hotmail.com





INTERNATIONAL AFFAIRS

Our mission is to implement international relations by emphasizing cooperative activities, academic exchanges with international institutions, and academic services to international communities in order to create the role for the Faculty of Education, Chulalongkorn University, to serve as a gateway to regional and international forums.

Also, the Office of International Affairs was set up to develop and prepare academic readiness among personnel and students so as to enable them to keep abreast of academic development, and to communicate effectively on an international level and to restructure work in international relations in order to accommodate activities for teaching staff and international students attending courses in the Faculty of Education, Chulalongkorn University.

International Students

- Inbound Exchange Student
- Visiting Student
- Outbound Exchange Student

For more details, please visit official website of International students at http://www.chula.ac.th/en/admission/international-student

***The information contained herein is as far as possible accurate at the date of publication. However, the Faculty of Education reserves the right to amend any of the described details if changes in circumstances so require.

Office of International Affairs

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f Office of International Affairs, EDU, CU